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ONE HUNDRED NINETEENTH ANNUAL REPORT

SCHOOL FOR THE DEAF AND THE BLIND

SPARTANBURG, SOUTH CAROLINA



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Robertson Hall—Complex for Primary Blind Children.

ONE HUNDRED NINETEENTH ANNUAL REPORT

OF THE

SOUTH CAROLINA

School For The Deaf And The Blind

SPARTANBURG, SOUTH CAROLINA
1967



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LETTER OF TRANSMITTAL
SOUTH CAROLINA SCHOOL FOR THE DEAF
AND THE BLIND

Spartanburg, South Carolina
September 1, 1967

*Honorable Cyril Busbee, State Superintendent of
Education, Columbia, South Carolina*

Honored Sir: I have the honor to transmit herewith to you and through you, to the people of our State, the one hundred nineteenth report of the South Carolina School for the Deaf and the Blind. This report covers the period from July 1, 1966, to June 30, 1967, inclusive.

Respectfully submitted,
JOE H. HALL, *Chairman*

SUPERINTENDENT'S REPORT

*To the Board of Commissioners of the South Carolina School
for the Deaf and the Blind:*

Gentlemen:

The School for the Deaf and the Blind was founded at Cedar Spring in 1849 by the Reverend Newton Pinckney Walker. It is located four miles south of Spartanburg on Highway 56 and is operated by the State of South Carolina for the education of children with a loss of vision or a loss of hearing which makes it impossible for them to be educated in the public schools.

In the School for the Blind the curriculum parallels for the most part the educational program of public schools. Braille reading and writing is taught. Visually handicapped children with sufficient vision are taught by sight saving methods. The school uses all available special equipment and devices for the blind such as Brailers, talking books, slate and stylus, and tape recorders. The school offers excellent physical education, vocational, and music programs.

In the School for the Deaf a progressive program for education is offered including lip-reading, speech and finger spelling. All possible use is made of both individual and group hearing aids. In the School for the Deaf there are also splendid physical education and vocational programs with the following trades offered: barbering, shoe repairing, woodworking, printing, linotype operating, commercial, textiles, and home economics.

The school has a part time psychologist and a full time social worker on the staff. They offer guidance to children who present emotional, behavior, or other problems. The school has specialists in the field of education of the deaf and the blind, who are pleased at any time to offer guidance and advice to the parents of children who are either deaf or blind. A training class for teachers of the deaf is offered each year in cooperation with Converse College.

The infirmary, with nurses, offers excellent care for sick children. A pediatrician and a dentist make regular calls. Special emphasis is placed on a well rounded social and religious life. The school operates for nine months during the year opening early in September and closing late in May with a two weeks vacation at Christmas and one week at Easter.



Homecoming Queen—Peggy Craig.

Three workshops were held during the summer. A five weeks workshop on reading for the deaf with sixteen participants was held under the direction of Miss Julie McDermott, supervising teacher of the School for the Deaf. The purpose of the workshop was twofold: (1) to prepare an outline for the average deaf pupil, with enough supplementary materials to enrich the program and challenge the potential of the above average student. (2) to prepare a program geared to the needs of the mentally slow child. The participants were teachers from the primary and intermediate departments of the School for the Deaf. These teachers were exposed to a wealth of new reading materials and audio-visual equipment. This project was approved under Title I and paid for with federal funds.

A second teachers workshop was conducted on August 24 and 25 by Dr. William D. Jackson, the Director of the Southern Regional Media Center for the Deaf, of the University of Tennessee, under the sponsorship of Captioned Films for the

Deaf. This was a basic instruction for two days on the use of the overhead projector, the use of 16 MM captioned films, and all new equipment that is being used over the United States in teaching of the deaf. Approximately 90 teachers participated in the workshop. At this time our school has 22 overhead projectors, 4 16 MM projectors, 12 film strip projectors, 2 photo copying machines which will copy anything out of any book to be used for teaching the deaf, 2 thermofax machines used to make permanent transparencies to be used with overhead projectors.

The third workshop was a workshop for all houseparents and was under the sponsorship of the School of Social Work, University of North Carolina, Director, Dr. Alan Keith Lucas. Dr. Samuel R. Fudge conducted the workshop at Cedar Spring on August 21-25. The workshop covered the responsibilities of the houseparents to the child, to the parents and to the school. It is planned to have a similar workshop each summer in the future for some years. The School for the Deaf and the Blind is now a member of the Southeastern Child Care Association. Membership in this association provides consultation during the year from Dr. Keith Lucas and his associates.

The school was completely integrated when school opened on Monday, August 29, under a plan of compliance submitted to the Department of Health, Education and Welfare for the desegregation of the school.

We were very much honored when Ray Kennedy, a student in the ninth grade, received the Robert Greenmun Award for Creative Writing from the "Buff and Blue" staff for 1966-67 at Gallaudet College. This contest is open to students in Schools for the Deaf in the United States.

The following former students were enrolled in colleges last year:

Sheila Hilley	Furman University
Harold Oliver	Wofford College
George Wannamaker	Gallaudet College
James Singleton	Gallaudet College
Marvin Henderson	Gallaudet College
Lanny Garner	Gallaudet College
Jenny Powell	Gallaudet College
Arledge Castles	Gallaudet College

LAURENS WALKER,
Superintendent

REPORT OF THE PRINCIPAL

The Educational Department presents the following information, along with reports of the supervisory personnel.

Statistical data is as follows:

Daily Average Attendance:

Aphasic	20
Blind	144
Deaf	323

Total	487
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(Girls)

Aphasic	6
Blind	61
Deaf	126

Total	193
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(Boys)

Aphasic	14
Blind	83
Deaf	197

Total	294
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(New Students)

Aphasic	10
Blind	18
Deaf	39

Total	67
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Graduates	14
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Academic Teachers	59
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Vocational Teachers:

(Full Time)	10
(Part Time)	4

Music Teachers:

(Full Time)	1
(Part Time)	4

Physical Education Teachers	4
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Librarian	1
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On March 14, 1967, the following letter was sent to the parents of students in the School for the Deaf regarding a change in the type of communication to be used:

Dear Parents:

In order to try to better educate your child, we are beginning a somewhat different means of communication with him throughout our school. This matter, as you know, was fully discussed at our Parent-Teacher Organization meeting last fall. It has also been discussed with many other interested groups as well as educators of the deaf throughout the country. This is a *trial* approach for the next few years and may be altered as we see how it is working.

We believe our new approach will raise the educational level of your child. Following is the new types of communication which we will try:

Types of Communication to Be Used in the School for the Deaf

- I. Preschool 1 through 8th Grade
 - A. Teaching method—Speech, Speech Reading, and Finger Spelling.
 - B. Dormitories—All types of communication.
- II. High School (Grades 9 through 12)
 - A. Teaching method—Simultaneous (Speech, Speech Reading, Finger Spelling and Signs).
 - B. Dormitories—All types of communication.
- III. The above combination of communication methods will be used for a trial period to determine if our deaf children's language and educational level can be improved by their use.
- IV. The proper use of the English Language will be stressed with each student.
- V. Speech, Speech Reading, and Finger Spelling will be given equal importance in all areas of the school.
- VI. The trial period for this experiment will become effective upon the adoption by the Board of Commissioners. (Adopted January 11, 1967) However, it is anticipated that the change from the present methods to the trial methods cannot be done immediately but will have to be a gradual process over some months.

If you have questions in regard to this, I will be glad to hear from you or talk with you.

Sincerely,
N. F. Walker
Assistant Superintendent



Mr. J. O. Burwell, Sr., Past President of the P.T.O., with Mr. N. F. Walker, Assistant Superintendent, speaks to a gathering of our Parent-Teacher Organization.

Commencement was held on May 31, 1967, with the following graduates:

Bobby Bass (blind) from Dillon
Thomas Pendleton Burwell (deaf) from Spartanburg
Ronald Coleman (blind) from Charleston
Walter Gadsden (blind) from Charleston
Henry Harold Loveless (deaf) from McCormick
Edna Rebecca Manigault (deaf) from Lugoff
Barbara Ann Mattson (blind) from Spartanburg
Edna Frances Murrell (deaf) from Florence
Leonard Ben Rackley, Jr. (deaf) from Greenville
Ronald Leon Robinson (deaf) from Lamar
Milton Ray Tant (blind) from Spartanburg
Emily Williams (blind) from West Columbia
Richard Earl Williams, Jr. (blind) from Russellville
Louise Wilson (deaf) from Sumter

This has been a busy year with many activities and improvements. It has been a good year in the Educational Department and I wish to thank all of the personnel in this department for the successful year.

N. F. WALKER,
Principal

REPORT OF THE SUPERVISING TEACHER

Department for the Blind

No other school year has been marked by more firsts than that of 1966-67. It has been filled with opportunities as well as challenges. When school opened, Spring-Annex, a new modern building, was ready for use for the first time. Except for a few special classes, the building provides classroom facilities for the sixth through the twelfth grades and the braille and large print library. In addition there are living accommodations for forty girls. This building is a tremendous asset to augment last year's addition, Robertson Hall, in use for primary children since January 1966. The classrooms are equipped with ample storage cabinets and book shelves, adjustable tables and chairs for the braille students, and adjustable tilt top desks for the print students.

New buildings and furnishings alone do not necessarily make a good school, as necessary as they are for our rapidly growing enrollment. Nor can a faculty function adequately, no matter how good it is, without the necessary materials with which to work. Therefore, much concentration has been placed on the acquisition of up to date textbooks for each child. Twenty new brailers have been distributed among the classrooms, and with the addition of twenty new talking book machines, furnished by the Library of Congress, each classroom is equipped with a machine besides extra ones to be borrowed for outside use. Until now talking books and tape recordings have been the only leisure time medium of reading for pupils using large print. As a further aid to these pupils, the library has been equipped, this school year, with 155 large print titles including fiction, biography and science. Two new Webster's unabridged Twentieth Century dictionaries have also been added. An advanced monocular microscope was the latest large piece of classroom equipment. These new materials will contribute much toward better teaching.

Not only is the school responsible for the academic training of its pupils, but, all phases of their lives; since it is their home away from home. Extra-curricular activities are carefully planned and executed. Parties, picnics, weiner roasts, movies, and Sunday afternoon dates are chaperoned by teachers as has been done in previous years. There are a number of

clubs from the preparatory through the twelfth grades which combine learning with pleasure. The clubs organized last year are still functioning with the addition of science clubs and a dramatic club. Just before the end of school, the dramatic club did an excellent performance of "The Knave of Hearts" by Louise Sanders. A forty-five minute chapel program once a month, under the direction of a teacher, has contributed much toward helping the pupils perform with poise before an audience. Besides these activities, the pupils' religious life by no means goes neglected. Each Sunday morning they attend Sunday School for an hour and often share in planning and taking part. On Sunday afternoons the Director of Religious Education, Dr. Samuel M. Lawton, conducts a service suitable to the particular group, small children or the older boys and girls. It is not uncommon for pupils to remain at school over the week ends, by choice, to attend some special social function. Therefore, we feel that our pupils live normal, well rounded lives. One of the most important activities of the year was the Junior-Senior trip to Washington. None of the pupils had been to Washington before, and all felt the trip very informative and worthwhile.

Pupils were better grouped this year according to their academic achievement. Other factors toward better grouping have been the results of achievement test scores, psychological evaluations and hearing tests. As of now, psychological tests and audiograms of all pupils have been completed. Besides these contributions, class periods have been lengthened from forty minutes to an hour, making it possible for teachers to give more individual instruction as well as guidance in meeting and solving difficult material assigned as home work. Although almost all pupils showed progress on their achievement tests this year, it is hoped that these changes and additional equipment will result in better scores next year.

Never before has it been possible to teach South Carolina History as a subject for credit because of the unavailability of a braille text. During the year the Telephone Pioneer Services for the Blind transcribed a master braille copy of this much needed text. From this copy ten copies of the book have been made with our Thermoform machine and have been bound for use next fall. We are most grateful to The Telephone Pioneer Services for the Blind for helping us with this new project.



Robertson Hall—Classroom.

Another first for the school year is the completion of plans to send five, select, college-preparatory pupils to Spartanburg High School. The necessary texts which can not be purchased from the Printing House for the Blind, Inc., have been recorded on discs by Recordings for the Blind in New York City. A new Smith-Corona portable typewriter has been purchased for each pupil to prepare his written work in a readable form for his teachers. Two teachers will be available in the afternoons and evenings to do any necessary reading that we do not have in braille, large type, tape, or on records.

Two seniors and three juniors took the SAT test this April, and all made creditable grades; three were average and two much above. For the first time each of the seven seniors knows what he is going to do when he leaves school. One has employment as a masseur; two will go to college; three will begin training the first of July to be medical secretaries; and the remaining one will continue his training to be a masseur.

Not only will seniors be studying this summer and fall, but a goodly number of the faculty plan to attend summer schools to prepare themselves to be better teachers. All in all, this has been a most successful school year, and next year promises to be even better.

DAVID C. CHAMPION,
Supervising Teacher

REPORT OF THE SUPERVISING TEACHER

Department for the Deaf

The year of 1966-1967 held three major changes for the Department for the Deaf. They were:

I. An accredited ninth grade to which a grade will be added each year until we have an accredited high school.

II. The decision not to give our regular intermediate classes vocational subjects so the pupils can develop better foundations in academic skills while they are young.

III. Adoption of Rochester Method of Communication on trial in all grades.

A steady and progressive increase in the number of beginning children for the past several years precipitated a major change in the housing of classrooms. With an enrollment of three hundred, twenty-one deaf students, it became mandatory that we sit back and consider how best to group our levels, even though it meant shuffling classes in three buildings. Thackston Hall provided adequate classroom space for Preparatory I, Preparatory II and Preparatory III students. Another building on the campus was renovated and additions made to it. It was renamed Spring Hall and is now the upper primary building, housing Easy First Grade, First Grade, Second Grade and Third Grade.

With our growing enrollment has come a growing problem—that of how to reach and present to the disadvantaged and multiply handicapped children the very best that they are capable of receiving. Since we are a state school and the only one offering help to deaf children, we are getting more and more multiply handicapped whose primary handicap is deafness. We at Cedar Spring believe that every child can get something, so we turned our sights on things to broaden and better our program. The Federal Aid we obtained helped us buy things to smooth the road as we go.

I. More overhead projectors (In many cases they were used for group teaching which was a huge success because each group was headed by an outstanding teacher who was able to lead teachers and pupils to greater effort and achievement.)

II. Three Walkaway Hearing Aids (They were answers to teachers' prayers as they were uncumbersome hearing aids



Miss McDermott using vibration to help Vassey Milligan, a second year pupil, learn to say "ch".

that pupils could use as they moved about as well as at their desks.)

III. A Reading Workshop to re-do our reading outlines after leaders read the best of up-to-date books, visited public school classes, visited Winthrop College Model School, visited North Carolina School for the Deaf to observe reading, talked to reading experts, inspected new books and workbooks including S.R.A. Programmed Reading, held a day's workshop conducted by Miss Leo Hough of Winthrop College and attended the three National Conventions for the Deaf.

IV. Aid to six teachers for further education.

It has not been an easy year, but it has been an interesting one. To make our burdens lighter, we kept this poem up all year:

Did you tackle that trouble that came your way
 With a resolute heart and cheerful,
 Or turn your face from the light of day
 With a heavy heart and fearful?

Oh! A trouble is a ton or a trouble is an ounce
 Or a trouble is what you make it
 And it isn't the fact that you are down that counts
 It is only, how did you take it?

JULIE McDERMOTT,
Supervising Teacher

APHASIC SCHOOL

The 1966-67 school year has been a very successful one. The program was enlarged to include twenty children. The number of teachers was increased to four. Until February we were in temporary quarters, but in February we moved into the new classrooms and dormitory.

Many new activities were added to our usual school day. This year we enjoyed the services of Mrs. Joan Poppe for art class. Each class had a 45 minute art class each week. We also had a separate physical education class for the children each day. In addition to these new activities we also had singing. This was a most beneficial activity. The children thoroughly enjoyed music and learned many songs.

The teachers this year were Miss Pamela Brinkley, Mrs. Nan Foster, and Mrs. Mathilda Crow. Two teachers had training in speech therapy while the other two had their training in the area of deaf education.

Language work continued to receive major emphasis. Much improvement was noted in most of the children. With the exception of a few, the children use speech to communicate, even with each other. Field trips were utilized to attempt to give the children experiences similar to those of children their age. These trips stimulated language and gave us many new vocabulary words. Every opportunity to give the children general information about every day living was taken. The asking of questions was encouraged.

Additional work was done in arithmetic, reading, spelling, science, writing, geography, and history. The children are



Miss Jane Blalock, Director of the Aphasic Unit, and Kem Driggers during a speech lesson.

developing interests in a variety of areas. An effort is being made to keep them moving along in all of the subjects included in public school.

Seventeen children have been evaluated this year. The waiting list continues to grow. The number of applicants remains larger than the number of children in the program. The program is becoming better known throughout the state so the number of applicants will probably increase.

It is hoped that a program can be worked out with a public school in Spartanburg to gradually work children into the public school situation when they begin to get ready. This would give them an opportunity to have the trial while they are still at Cedar Spring and can get the extra help they require.

This year has been very beneficial to each child. Much improvement has been seen in every child. It is hoped that this rate of progress will continue for each child.

It is with regret that I leave these children. I have thoroughly enjoyed my five years at Cedar Spring. It has been a pleasure working with these children. I sincerely hope that this program will continue to grow.

JANE BLALOCK,
Director

TEACHERS' EDUCATION DEPARTMENT

The South Carolina School for the Deaf in cooperation with Converse College offers a two-year program to prepare teachers of the deaf. This course, now under the Department of Psychology at Converse College, carries 26 hours of credit. The program is endorsed by the Conference of Executives of American Schools for the Deaf, Inc., and therefore, graduates are eligible for certification as teachers of the deaf. The Teacher Education Department, established in 1949 to supply the need for teachers at the South Carolina School, has since 1953 served to prepare teachers for other schools throughout the country as well as for the local school. A total of 103 teachers have completed the training program since 1949. Recent reports from other schools indicate that our graduates have established good reputations as teachers and have, there-



Senior Teacher Training Class—School for the Deaf.

fore, been a real credit both to Converse College and to the South Carolina School for the Deaf.

Due to the continuing shortage of teachers three in-service classes have been conducted during the summer months; the first in 1961 and 1962, the second in 1964 and 1965, and the third in 1966 and 1967. A total of 26 teachers have completed the three in-service programs. Credit for these summer courses has been granted by Converse College, thereby qualifying the graduates for certification as teachers of the deaf and at the same time enabling them to renew their state certificates.

The seven college seniors who completed the training course this year and received the B.A. degree from Converse College were: Lillian Claire Canada, South Boston, Va., Melinda Lou Clyburn, Kershaw, S. C., Catherine Bethea Cooper, Mullins, S. C., Margaret Blount Harnsberger, Jacksonville, Fla., Laura Virginia Orr, Spartanburg, S. C., Sandra Sherard, Atlanta, Ga., and Dianne Jane Williams, Green Bank, W. Va. The class of 1967 was an exceptionally fine group of students, all deeply dedicated to the teaching of the deaf. Miss Harnsberger was graduated from Converse with distinction in course and was invited to membership in Gamma Sigma, national honorary society.

All of the seven students accepted teaching positions for the coming school year. Miss Clyburn and Miss Harnsberger ac-

cepted positions at the Atlanta Speech School. Miss Cooper and Miss Williams will teach classes for the deaf in the public school system of Grand Rapids, Michigan. Miss Canada received an appointment to the Western Pennsylvania School for the Deaf at Pittsburgh. Miss Sherard will teach deaf and hard of hearing children in the public school system of Richmond, Virginia. Miss Orr decided to accept a position as a regular elementary public school teacher in Columbia, S. C. She will observe several hours each week at the Speech and Hearing Clinic in Columbia.

The following juniors were enrolled in our program this year: Broward Bennett, Greensboro, N. C., Mary Catherine Booth, Atlanta, Ga., Elizabeth Burns, Greenwood, S. C., Mary Elizabeth Cason, Atlanta, Ga., Beverly Shearer, Mobile Ala., Anne Stuart, Mobile, Ala., and Faye Torbert, Mobile, Ala.

We have had good reports on the work done by the five graduates of the 1966 class who taught last year. We have been pleased to hear that Miss Gayle Nash, Class of 1962, taught a course in language development at the University of Alabama this past semester. Miss Nash received her M.A. degree from the University of Alabama in 1964 and since that time has taught a public school class in Birmingham. This summer Miss Nash is studying at the famous Tracy Clinic in Los Angeles. Miss Catherine Cooper, a member of this year's class, is also studying at the Tracy Clinic this summer. Miss Catherine Sears, who graduated last year, has done graduate work in speech pathology at the University of Virginia this past year and will continue her studies there next year. Mrs. Joan Chapman Deifell, class of 1964, wrote a most interesting letter concerning her experiences this year teaching at a school for the deaf in Edinburgh, Scotland.

Our teacher training program received a considerable amount of publicity this spring from the very inspiring article, "The Most Challenging of Professions," written by Margaret Harnsberger ('67) and published in the Converse Alumnae Bulletin. In this article Miss Harnsberger gives her impressions of the teacher training program and describes the tremendous challenge and satisfaction to be found in this profession.

JOSEPHINE PRALL,
Director of Teacher Training

REPORT OF THE HEARING CONSULTANT

The following report summarizes the activities carried on by the hearing consultant during the past school year:

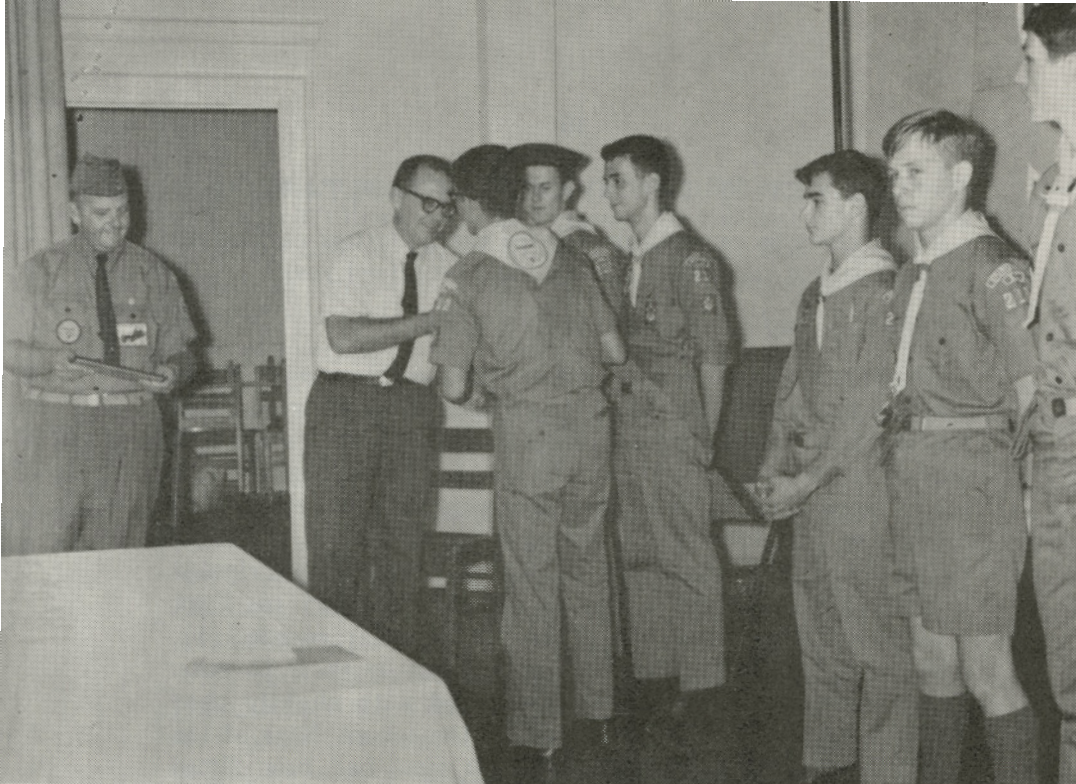
1. Selection and Fitting of Hearing Aids.

Thirteen deaf children and two aphasic children were fitted with hearing aids this year. Nine of these children were fitted for the first time; the remaining six were fitted with new aids to replace obsolete or defective instruments. Eight of the pupils were fitted with hearing aids through financial assistance from the following state agencies and civic organizations: the State Department of Education (2), the Crippled Children's Division of the State Board of Health (2), the Pilot Club of Spartanburg (3), and the Fort Mill Jaycee-ettes (1). Aids were bought for five of the children by their parents. The remaining two children were fitted with slightly used instruments that had been donated to the school. Nine of the students entering school for the first time had been fitted with hearing aids prior to admission.

This has been a rewarding year from the standpoint of the number of students fitted with aids, the total number of aids in use, and the attitude and interest shown by a majority of the parents. Including the children fitted with aids this year, a total of 114 students had hearing aids of their own. This number represents about a third of the deaf population of the school. There was a sizeable increase over last year in the number of children fitted with aids and the total number of aids and the total number of aids in use.

The greatest problem has been in the maintenance and service of aids. It has been extremely difficult to keep a constant check on the condition of the aids and the need for batteries, cords, etc. A periodic check is made on all of the aids four times a year, but this is insufficient to insure that the aids are working at top level performance at all times. At least 25 per cent of the student-owned instruments now in use should be replaced by new models some time during the next year.

The Pilot Club of Spartanburg continued its financial assistance to the school for the purchase and maintenance of hearing aids for indigent cases. The sum of \$450.00 was do-



Group of Boy Scouts.

nated to the school this past year; and with the balance left in the fund from last year, there was a total of approximately \$575.00 for the hearing aid fund. We would like to express our sincere appreciation to the Pilot Club for their interest in our children and for their generous support of our hearing aid program.

2. Audiometric Testing.

The junior (training) class assisted the hearing consultant in carrying out the testing program this year. Routine tests were administered to the students in Spring Hall and Walker Hall. The juniors under my supervision tested primary children in the preparatory classes. This proved beneficial to both the children and the training students. The children returned several times for tests and through this training learned to adjust to the testing situation and to give reliable responses. The juniors also tested many of the older primary pupils as well as the aphasic children in order to broaden their testing experience.

3. *Evaluation of Speech and Hearing Cases Referred by Schools, Clinics, and Other Agencies.*

In addition to the audiological services provided for our own students, 25 children, and 4 adults were tested by the hearing consultant. Written reports were submitted on all cases excepting local individuals who came to the school for an audiometric test only.

A considerable number of Spartanburg children and adults were tested by the in-service training class last summer (1966). There were actually more cases than we could handle during the two-week testing period.

4. *Professional Meetings.*

The following professional meetings were attended by the hearing consultant during the past school year:

- (1) The annual meeting of the American Speech and Hearing Association—Washington, D. C.—November.
- (2) The Southeastern Regional Workshop on Educational Media—Knoxville, Tennessee—May.
- (3) The International Conference on the Oral Education of the Deaf—Clarke School for the Deaf, Northampton, Massachusetts, and Lexington School for the Deaf, New York City—June.
- (4) The Biennial Meeting of the American Instructors of the Deaf—West Hartford, Connecticut—June.

Major points emphasized at these meetings included: (1) the early detection of hearing loss—during the first year of life, (2) the early fitting of hearing aids, during the first year of life, if possible, (3) home service for the very young deaf child, and (4) the increased use of audio-visual aids in the classroom.

Recent research in the field of loop amplification for the classroom and the development of wearable hearing aids which utilize an ultra-linear amplifier to stimulate the low frequency hearing of the deaf child and make it possible for him to hear high frequency sounds promises more effective amplification devices for hearing-impaired children. As a result a higher

level of achievement in the development of speech and language can be expected.

It is my earnest hope that adequate funds will be forthcoming to enable the South Carolina School for the Deaf to keep pace with the exciting developments in this field and to provide our students with the best possible auditory equipment and training to make it possible for them to achieve their maximum potential in speech, lipreading, language, and academic subjects.

JOSEPHINE PRALL,
Hearing Consultant

REPORT OF THE PSYCHOLOGIST

This session of 1966-1967 completes my fifteenth year as psychological consultant for this school. Four half days per week are spent here, with a schedule sufficiently flexible to meet unforeseen needs. Additional time is spent at home evaluating the tests and consultations and preparing written reports for submission to the Superintendent.

A detailed account of my activities will not be given since they follow the general pattern of any school psychologist who deals with children having either auditory or visual deficiencies and living under institutional conditions. These conditions may, and often do, create psychological problems not encountered in regular public schools.

I interview and examine students and applicants individually and usually administer clinical intelligence tests. During this session I have attempted to test and evaluate as many as possible of those students whom I have not seen before. All seniors are given individual clinical tests so that their records will be complete when they leave school at the end of the year. Special studies are made of certain "problem" students. Conferences are held with parents, teachers, and supervisory staff. Sometime visits are made to classrooms to observe the progress made by problem children referred to me. Individual written reports are submitted to the Superintendent on all cases studied. I have helped with the teacher-training program as it is related to Converse College. When requested I have acted as consultant to administrative officers.

During the year since my last report, I have interviewed and administered psychological tests to 180 students and 48

applicants for admission. During this year, the number of applicants whom I have seen has increased over that of last year. Interviewing applicants naturally consumes more time since it involves long interviews with parents, social workers, and administrative officers of this school.

ROBERT C. WINGFIELD,
Psychologist

MUSIC DEPARTMENT

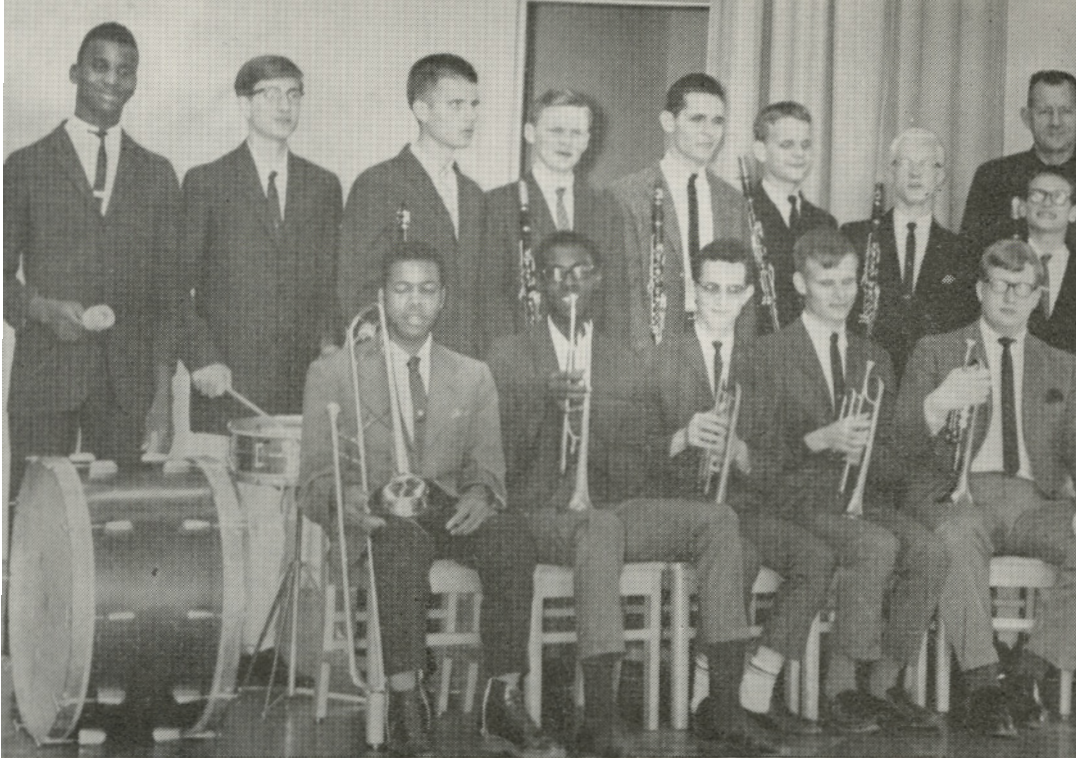
The school year 1966-67 has been one of unprecedented growth in the music department. The growth has been indicated by numbers as well as quality. The High School Chorus, for example, reached an all time high of 41 students and has improved proportionately in harmonious sound. Mrs. Walter Brice, the director of this group, has worked diligently and she has succeeded in achieving a harmonious blend of voices which was appreciated at Commencement and on other occasions during the year both on and off the campus. Away from the campus they presented a service at Ben Avon Methodist Church in Spartanburg and a program for a joint meeting of Federated Music Clubs in Greenville.

The Band has made equal progress. A stimulus provided by new students beginning instruments should show greater results in another year or two. The Band proved its progress in recitals during the year.

Miss Spigener's spring recital was held in conjunction with the Primary teachers for the Parents-Teachers Organization meeting prior to the Easter holidays. A similar program just before Thanksgiving was well received by parents and friends.

The Florence Thornwell Music Award was given again this year by Mrs. Martha Scott of Greenville and the recipient was a piano student, Ronnie Godfrey, of Spartanburg. The award is given for notable achievement in music and was conscientiously earned by Ronnie Godfrey. Ronnie was piano soloist during the Commencement exercises.

Ronnie Godfrey was also one of four piano students who performed for the South Carolina Federation of Music Clubs State Convention in Columbia. This performance was a result of a movement initiated by Mrs. Harold E. Gervy of Columbia, the end result being a scholarship for a blind student entering college or one already in college next year. This pro-



Walker Hall Band.

gram of help to the blind student in college will continue under the guidance of Mrs. Gervey and will be one of which all the Federation Music Clubs of the State of South Carolina will participate next year. The results of Mrs. Gervey's efforts may be widespread, eventually reaching into other States and becoming a movement on a National level. The same four piano students also played for a joint meeting of Federated Music Clubs in Greenville.

During the second semester of this year an experiment has been carried out in the listening and the analysis of music to be heard in the concerts in Spartanburg. The results of this experiment have been most interesting and convincing as well as gratifying. They have proved, beyond doubt, the need for a course in music appreciation. Another crying need is some worthwhile musical endeavor for the aphasic students. These needs we hope to accomplish next year. The understanding and appreciation of good music on the part of the students has always been and will continue to be the goal of the music department.

ALFRED M. WHITE,
Director of Music

REPORT OF THE SOCIAL WORKER

In my fourth year with the school, I have continued to work with prospective students. Figures are given below for both home interviews and office interviews. Local agencies over the state have been most helpful in arranging home interviews and providing information concerning applicants. Those children who are interviewed at the school are seen by staff members in the department to which they have applied for admission.

A new brochure was prepared this year in order to supply parents of prospective students and agencies with the latest information about the school. All parents are invited to visit the school before enrolling their child.

	<i>Aphasic</i>	<i>Blind</i>	<i>Deaf</i>	<i>Total</i>
Office Interviews	11	11	30	52
Home Interviews	0	4	13	17
	—	—	—	—
Total	11	15	43	69

EDNA A. BROWN,
Social Worker

PHYSICAL EDUCATION DEPARTMENT

Blind Boys

The school year 1966-67 had a total of 78 blind boys to take part in the physical education program at the South Carolina School for the Deaf and the Blind. In the Blind Department, physical education periods began at 9:10 A.M. and ended at 3:30 P.M. Each class period lasted for one hour and was under the full supervision of the instructor throughout the entire length of the period.

At the beginning of each period, the class went into a ten minute exercise period conducted by a student under the supervision of the instructor, or the instructor himself. At the end of these exercises, an instructional period of forty minutes was given by the instructor. Each class ended with a ten minute period in which students took showers.

During the year, the students were exposed to contact and non-contact physical education. The activities which they were

taught included tag football, volley-baseball, volley ball, soccer, paddle ball, boundary ball, basketball, kickball, crown-the-king, and track and field events. Each of these activities was modified to fit the capabilities of the blind child.

In inter-scholastic sports on the varsity level, there were nine boys to compete against rival schools in football and track. One of the boys who is enrolled in the blind school made All Conference in football. The half-mile relay team, which was composed of four legally blind students, placed third in the Conference 1-B Track Meet. All of the boys made great improvements and showed a tremendous gain as compared with last year's track records.

The test administered to the physical education classes included the A.A.U. This was given to students from the ages of six to twelve. The A.A.P.H.E.R. was administered to those from the ages of thirteen to twenty-one. Each boy was ranked according to the national percentile and a copy of these ranks is on file with the Physical Education Supervisor. The weight and height measurements of each student were taken three times during the year, recorded and placed on file in the Physical Education Department.

An annual Field Day was devoted to all the blind students. Each student was afforded an opportunity to participate in the different events. The events offered were the 50 yard dash, the 100 yard dash, the sack race, the standing broad jump, and the shot put. The winner of the different events was not confined to any one individual. This speaks well of the physical education time devoted in class to preparing the students physically as well as mentally.

Deaf Boys

This past year physical education was stressed more so than it has been in the past. There was a larger number of boys participating due to the increased enrollment and additional hours of physical education each week.

For the first time in three years we participated in football on an interscholastic level, even though the going was rough and we ended our season without a win we feel that the boys improved tremendously and will make a much better showing this coming year.



Football Team.

In basketball we had a very young group of boys and fundamentals of basketball were stressed, looking ahead to the future.

For the first time this year the school had Track and Field. We feel that this is one sport that all boys and girls, regardless of size, can compete on an equal basis. We had ten boys that advanced to the Upper State meet and made a very good showing.

The basic fundamentals of games of lower organization were taught and the students thoroughly enjoyed these. They were—tag football, field hockey, soccer, paddle ball, shuffle board, wrestling and gymnastics in a minor degree. We also hope to follow up this year on some of these and introduce a few additional ones.

Girls' Physical Education

We are very happy to have a girls' gymnasium this year. We feel that we have done a better job this year because the boys and girls have been in different gymnasiums and with two teachers in girls physical education we have been able to concentrate more on individual needs of the deaf and of the blind.

For the girls our only competitive sport is basketball. This year we have had a most successful season with a 16-5 record. We were the winner of the Eastern Division of the Northwestern Class B Conference and won our divisional tournament at Presbyterian College. We attribute much of our success to having more girls to work with and more time for practice. Geraldine Church, guard, and Ann Corley, forward, were chosen for the All Conference team.

The high light of our intramural program was our basketball tournament in which every deaf girl from the intermediate grades through high school participated. These games brought much interest and excitement throughout the department.

The faculty student competition continued this year with the girls winning in basketball and the faculty in softball. A lot of fun was had by both students and faculty.

Our Spring program was centered around our physical fitness testing. Each girl from preparatory through high school was tested. In the younger children the A.A.U. test was used with 65 girls participating. 15 deaf girls and 12 blind girls received certificates for attaining the physical fitness standards for their age groups.

Starting with age 10, 109 girls were given the A.A.H.P.E.R. test. The standards for this test are very high and we were proud of the girls results.

11 deaf girls and 4 blind girls were in the 85 percentile or above and received the Presidential Award.

6 deaf girls were in the 80 percentile and received gold awards.

21 deaf girls and 2 blind girls were in the 50 percentile or above and received red certificates.

Each year in the Blind Department awards are given to the girls who improve the most on the physical fitness test. This year we had 3 girls to improve equally. They were Cindy Miller, Peggy Huggins, and Faye Burgess.

Our annual track meet, to which all the students look forward, again was considered a success. All the intermediate and high school girls participated. The events were the 50 yard dash, 100 yard dash, shot put, standing broad jump, high jump and the 440 yard run. Competition was keen all the way with Georgia Chestnut winning on the last event.

In the blind girls track meet approximately 25 girls participated between the ages of 12 and 20. The events were: 50 yard dash, 100 yard dash, standing broad jump, sack race and 440 yard run. Through some tough competition Connie Hoffman was winner.

The little blind girls became very enthused with the track meets and wanted to participate in one. Approximately 15 little girls, ages 6-11, participated. The events were: 50 yard dash, 100 yard dash, standing broad jump, sack race and the 220 yard run. Betty Wiedman won four of the five events.

This year the Aphasic Department participated in the A.A.U. Physical Fitness Test. The results were surprising. Of the 20 participating 2 girls and 5 boys achieved excellent in all the test and received certificates.

This year, for the first time, we entered 10 girls in the Junior Olympic Track and Field at Columbia.

These girls went to Columbia on May 27 to the South Carolina A.A.U. Junior Olympics. Several of our girls came in fourth place but Sara Dixon was a standout in the Midget Division. She came in first place in the 50 yard dash in 7.1 seconds and second in the standing broad jump at 7' 7½". We were very proud of her.

We are looking forward to our next years program with anticipation of receiving much needed equipment through the Federal program.

SYBIL AYERS,
LAWRENCE MATHANEY,
Directors

VOCATIONAL REPORT

This has been a year of adjustment to new programs instituted at Cedar Spring. Full time vocational activities have been expanded to include vocational shops and classrooms in the Spring Hall area as well as an additional classroom previously occupied by the academic department. Fourteen teachers were under my supervision this year, three of whom were part time teachers.

A full time industrial arts shop was opened in Spring Hall and the brickmasonry program in that building was taught during regular class periods.

The art program previously located in Walker Hall was moved to the Spring Hall area. A full time typing classroom and dictaphone program was placed in this area also.

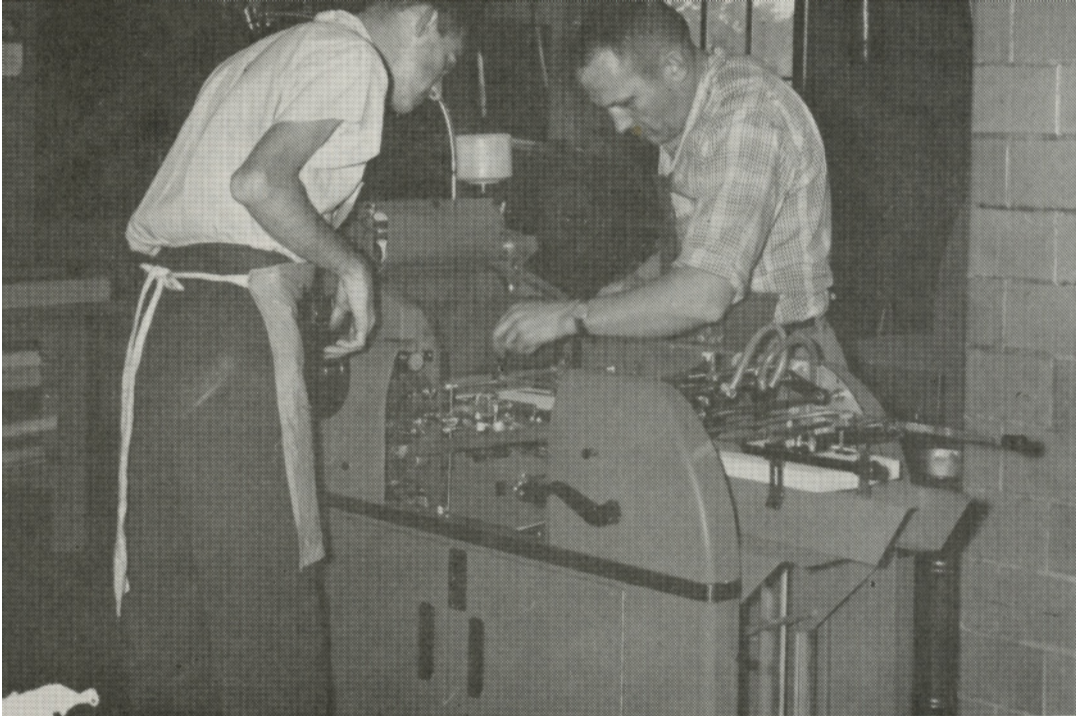
A new program in personal grooming for deaf girls was placed in this building. This program has met with a great deal of enthusiasm and will include a class for blind girls next year.

In addition to the typing class at Spring Hall, an additional teacher was employed to teach typing in our other typing room. This arrangement, I believe, with daily classes and lengthened periods has greatly improved the quality of instruction in typewriting.

Our piano tuning program was moved from Walker Hall to a room adjacent to the industrial arts program for blind boys. This has afforded considerably more area and helped improve the course. Rice Music House has contributed several piano actions and an old, but functional, piano for our tuning students to train with. The mattress making program was phased out and this area used for these programs as well as newly inaugurated arts and crafts program for boys and girls. These programs for the blind were hampered by the untimely illness of Mr. Fowler, our instructor. We were successful, however, in securing qualified instructors during his absence. We are very happy that he has returned to full time service.

A new arts and crafts classroom was placed in a room in a vocational building previously occupied by academic classes. This has been a most successful program for the deaf and it has resulted in four students receiving gold keys from the South Carolina Scholastic Arts Awards sponsored by the Liberty Life Insurance Company, as well as excellent training in various crafts for these youngsters.

Our homemaking classes have benefited considerably from the use of three new Singer touch and sew machines and from the use of a Perkins Braille given to this department this year along with three talking book machines for general use in our blind classes. Our style show this year was a combined departmental effort planned and directed by the homemaking department with the cooperation of the personal grooming program. Stage settings were built by the arts and crafts classes and placed by the industrial arts classes. This combined effort resulted in a most successful style show.



Vocational Printing Class—Charles Henderson and Mr. Forrest at the Offset Press.

Our printing program provided printed programs for various school functions as well as the printing required for regular school needs. In addition to this printing, our monthly newspaper publication, *The Palmetto Leaf*, and our 1967 year-book, *The Hornet*, were also printed at our school. The printing department received a light box and a light table for use with offset printing this year.

Our textile program received three up-dated machines from Deering Milliken Corporation through the Pacolet Yarn Mills. These two spinning frames and roving frame have replaced a much outmoded spinning frame and roving frame. When put into operation, these three three pieces of equipment, generously moved and placed in our textile laboratory by Clarkson Brothers of Cowpens at no cost to the school, should considerably upgrade our instruction in yarn production. Two looms were contributed by Saxon Mills and have been put into use in our weaving program. The textile program was put on a full time basis this year and has provided instruction for both deaf boys and girls in this leading South Carolina industry.

Our industrial arts program now includes a variety of subjects including mechanical drawing, electricity, power mechanics, leather work, woodworking, and photography.

Our program in barbering now includes three newer barber chairs to replace the outmoded ones we had previously. Three student barbers are now able to work in the afternoon to provide fine training for themselves and a vital service to the school. Mr. Henderson, who has provided excellent instruction for this course over the years, again has a graduate who has received his apprentice barber license after passing the state barber examination. Leonard Rackley received his apprentice license shortly before graduation and he plans to enter this trade upon graduation.

The massage course for blind boys was conducted at the school entirely, for the first time this year. This has given the students more time in class work and practical exercise than we have had in past years. Our massage room needs several pieces of additional equipment, but it has served well under the circumstances this year. Milton Tant received a vocational certificate in massage and a diploma from The Spartanburg YMCA School of Massage for his work here and will begin work in this field upon graduation at the YMCA in Augusta, Georgia.

This year, with funds received from Title I of Public Law 89-10, four areas of our department have been strengthened. Our industrial arts shop at Spring Hall and our new arts and crafts class received several new and much needed pieces of equipment and improvements. A four station dictaphone class was furnished and equipped within the Spring Hall typing room with four electric typewriters, the first electric typewriters in our department, and four dictaphone machines. This course is a much needed program for blind students, two of whom received dictaphone vocational certificates upon graduation this year.

An audio visual aids program under Title I was also approved for this department and has resulted in several pieces of AV equipment and materials being added to our department. This addition of AV Aids has assisted all vocational teachers in their teaching programs and has helped in upgrading our department in this respect.

In leaving Cedar Spring after 4 years as Vocational Supervisor, I trust my efforts have been beneficial to the students and that, through the cooperative efforts of the teachers in this department, we have better prepared these young men and women socially, mentally, and spiritually; and that we have provided them with the vocational skills and knowledge to better face the demands of this modern age.

MARVIN M. BURLEY, JR.,
Vocational Supervisor

REPORT OF THE HOUSE DIRECTOR

The house keeping department has had one of the busiest and yet most successful years of my experience as House Director of this school.

In August we occupied a lovely new building with two dormitories for girls and a school department for the blind. In February we moved into our new addition to the Aphasic Department. This is occupied by ten children, a house parent and two teachers.

Two of the rooms are classrooms. These are beautiful buildings and are fully equipped.

We have also had to provide space for a number of additional house parents and directors. This took a bit of maneuvering, as we already had a full house. However, all were housed comfortably.

There has been a number of visitors to our school this year. They stay in our guest apartment. We are always happy to prepare for them.

Homecoming was observed on October 15 this year. The weather was beautiful. The football game was enjoyed by a large number of people, even though our team lost.

All departments cooperated to make this event most successful.

In February we were overnight host to the Alabama School's basketball team. They were on their way to Virginia to play in the tournament. It was a pleasure to have them in our school.

My staff of workers has increased by one janitor and one maid. They are loyal workers and have done a good job.



Cheer Leaders.

The laundry has carried a heavy load; however, the quality of work has improved tremendously. We have a very capable supervisor and faithful workers.

ESTELLE W. EDGE,
House Director

DIETARY REPORT

This year closes a decade for me as dietitian and as I look back upon these ten years, I realize that this department has progressed and improved tremendously from year to year. 1966-1967 has brought more change in our operation than any previous year. The dietary department has undergone a complete revamping. Food supervisors were employed to work in each kitchen under the direction of the dietitian. In the past this was done by the dormitory directors, overlapping two departments. It has been most satisfactory and profitable because these women were able to devote full time to the kitchens.

We purchased a new range, deep fat fryer and meat slicer for Thackston Hall; all new stainless steel sinks and deep fryer for Spring Hall; new convectionaire bake ovens and ranges and a new dish machine for Walker Hall.

We have many new employees and feel that by and large we have a good corps of workers. We are especially pleased with our chefs, all of whom are well trained and doing a marvelous job.

Of course with the rapid expansion of the school, it is necessary to continually work toward new changes and we make many mistakes along the way. However, I feel that at the end of the year we have emerged with a program that is not only workable, but profitable and satisfactory.

All kitchens have been closed down for the summer, inventories made, requisitions submitted, and lists for the summer repairs and painting taken care of.

As always, we had a crowded social calendar, which traditionally includes Homecoming, Christmas parties, May Day and the Junior-Senior Banquet. This year the deaf depart-



Robertson Hall—Dining Room.

ment was in charge of the decorations for the banquet and a delightful dinner closed out the social events.

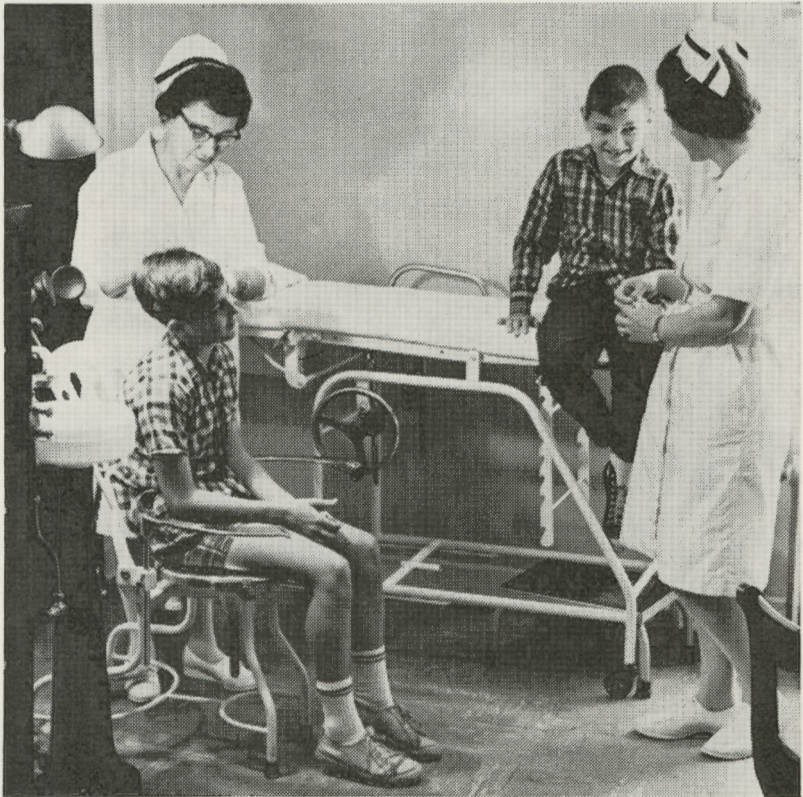
All of our kitchens are still proudly wearing "A" certificates.

We are looking forward to next year with anticipation, for we know there are great things in store for this department.

BERTIE FULLER,
Dietitian

SMITH INFIRMARY

We are glad to report an excellent year in 1966-67 for the Smith Infirmary. Cold and flu vaccine was given to most of the children early in the year and in our opinion helped school attendance.



Smith Infirmary—Treatment Room.

Dr. Tommy Kelly, the school dentist, is to be commended for his fine work with the dental problems of our children. He checked, filled and pulled teeth of the children referred to him by the staff.

Dr. D. L. Smith is in charge of all health facilities and problems and is also to be commended for his fine work.

Eye conditions which needed attention were referred to Dr. C. J. Anderson of Spartanburg.

Another graduate nurse was added to the staff in September making a total of four nurses, two graduate and two practical nurses.

A number of students were confined to the infirmary with mumps during the year. There was the usual treatment for cuts, bruises, coughs, sniffles, headaches and the like but we are happy to report no serious injuries or illnesses.

We feel and are happy to report a very healthy school year due to modern drugs and close observation of the children by both members of the faculty and houseparents.

MRS. MARGARET MCABEE, R.N.,
Nurse in Charge

REPORT OF THE DEAN OF STUDENTS

The Dean of Students' responsibility is to set up and administer school policy under the direction of the office of the Superintendent.

This year was very fruitful in the residential life as our department was redesigned. Three (3) House-Directors and twelve (12) Houseparents were added to the department. Standards have been raised and steps taken towards further improving our personnel.

We are now a member of the Southeastern Child Care Association and they conducted their first workshop for us during the past summer. This workshop was set up and directed by the School of Social Work of the University of North Carolina. Workshops of this type, as well as in-service training, are part of our future plans. We are all quite enthusiastic about being a member of the Southeastern Child Care Association.

Off campus activities of the students were increased this year. Students of all ages had an opportunity to participate in various activities such as movies, musical programs, athletic events and club meetings.

Our entire department is looking forward with much enthusiasm to the 1967-68 school year. We expect to extend and broaden all of our programs in this department.

LEON SHYTLES,
Dean of Students

NEEDS

The following budget is needed for Maintenance for 1968-1969:

Administration	\$ 75,682.00
Education	669,235.00
General Plant	409,933.00
Infirmary	21,020.00
Dietary	234,404.00
Total Maintenance	<u>\$1,410,274.00</u>
10% Salary and Wage Adjustment	47,336.00
	<u>1,457,610.00</u>
Less Institutional Revenue	21,000.00
	<u>1,436,610.00</u>

Permanent Improvements:

School for the Blind-Complex for the Education of

Older Blind Children	\$2,776,800.00
Gymnasium	855,000.00
Language Disabilities Center	1,893,500.00
Total Permanent Improvements	<u>\$5,525,300.00</u>

FINANCIAL STATEMENT

Fiscal Year July 1, 1966

Through June 30, 1967

Maintenance Fund

Balance July 1, 196600

Income:

Appropriations\$1,119,922.00

Other Income 21,887.85

Total Balance and Income \$1,141,809.85

Disbursements:

Administration\$ 66,862.71

Education 566,900.78

Infirmary 17,207.19

General Plant 308,522.25

Dietary 182,316.92

Total Disbursements \$1,141,809.85

Trust Fund

Balance July 1, 1966, As Follows:

Loree Walker Godshall Honor

Fund\$ 85.00

Special Donation Fund 240.74

Thackston Award Fund 411.62

Students Accounts 3,049.11

Aurora Club Fund 21.89

Pilot Club Fund 142.15

Grace Cater Divver Fund 700.00

Tony & Melba Peters Literary

Fund00

Balance July 1, 1966 4,650.51

Income July 1, 1966 through

June 30, 1967 10,010.81

Total Balance and Income \$ 14,661.32

Less Disbursements 8,837.35

Balance July 1, 1967 \$ 5,823.97

ENROLLMENT

School for the Aphasic

Girls	6
Boys	14

School for the Blind

Girls	64
Boys	88

School for the Deaf

Girls	129
Boys	204

GRAND TOTAL	505
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Summary

Girls	199
Boys	306
	<hr/>
	505

SCHOOL FOR THE DEAF

*Adams, Debra	York	Carraway, John	Florence
Addison, Rodney	Charleston	Carter, Clarey	Barnwell
Alexander, Tim	Spartanburg	Cassell, Victor	Greenville
Anderson, Jimmy	Union	Caughman, Eva	Lexington
Anderson, Joan	Aiken	Chavis, Edwin	Lexington
*Anderson, Willie	Richland	Chestnut, Georgia Mae	Horry
Arnett, Alan	Richland	Church, Geraldine	Dillon
Arnold, Terry	Lexington	Clark, Virginia Dell	Barnwell
Ashley, Wanda	Florence	Clore, Brenda	Horry
Bailey, Janice	Lexington	Cohen, Carolyn	Spartanburg
Baker, Larry	Kershaw	Colburn, Carol	Richland
Barnes, Bruce	Spartanburg	Cooper, Robert	Greenwood
Barnes, Keith	Spartanburg	Corley, Ann	Lexington
Barrineau, Susan	Clarendon	Corley, Ronnie	Greenwood
Bass, Freddie	Florence	Couch, Vickie	Greenville
Bass, Linda	Chester	Craig, Mary	Greenville
Belin, Elizabeth	Florence	Craig, Peggy	Greenville
Bell, Margie	Charleston	Crawford, Debbie	Charleston
Bellew, Wayne	Charleston	Crawford, Mike	Charleston
Berry, Ronnie	Spartanburg	Crawley, Leonard	Orangeburg
Bickley, Ervin	Lexington	Cribb, Iva Ann	Florence
Bivins, Mark	York	Crosby, Johnny	Hampton
Black, Dianne	Richland	*Crosby, Mark	Lancaster
Black, Margaret	York	Culpepper, Harry	Anderson
Blackmon, Waldon	Florence	*Cunningham, Warner Lee	Lancaster
Blue, Danny	York		
Bowling, C. D.	Greenwood	*Dangerfield, Fred	Berkeley
Boyd, Clifford	Spartanburg	Davis, Loretta	Sumter
Boyle, Ronnie	Union	Davis, Novella	Dillon
Bradley, John	York	Days, Anthony	Richland
Bradley, Roger	Union	Dean, Dennis	Charleston
Brandt, David	Aiken	*Dillard, Teresa	Greenville
Brandt, Donna	Aiken	*Dillard, Thelma	Greenville
Braunschweig, Billy ..	Charleston	*Dixon, Audrey	Richland
Bright, Anna Maree ..	Williamsburg	*Dixon, Melvin	Sumter
Brock, Calvin	Oconee	Dixon, Sara	Dillon
Brown, Bernard	Charleston	Dobbs, Raiford	Beaufort
Brown, Elfrida	Anderson	Drawdy, Edward	York
*Brown, Jeff	Florence	Duckett, Monty	Anderson
Brunson, Linda	Clarendon	Eargle, Gene	Richland
Bryant, Danny	Sumter	Eargle, Mary Ann	Lexington
Bull, Debra	Richland	Earls, Keith	Cherokee
*Burns, Nancy	Fairfield	Edens, Dorothy	Sumter
Burwell, Tommy	Spartanburg	Edwards, Keith	Spartanburg
Bush, Harriett	Berkeley	*Epps, Mildred	Clarendon
Cabe, Juanita	Lee	Epps, Kitty	Greenville
*Campbell, Bernard	Colleton	Evans, Steve	Clarendon

Evatt, DavidAnderson
 Everette, CharlesOrangeburg
 Fair, GladysRichland
 *Felder, GearyCharleston
 *Fickling, ThomasCharleston
 *Flanagan, KennethGreenville
 Foster, AudreyCherokee
 Foster, GlennCherokee
 Franklin, AllenAiken
 Freeman, CarolGreenville
 Fulmer, DianeAiken
 Funderburk, CharlesYork
 Gabany, PhillipSpartanburg
 *Gathers, StensonCharleston
 Gay, RickeyAiken
 Gibson, JamesSaluda
 Gillespie, JaneSpartanburg
 Gilstrap, PaulaGreenville
 Ginn, Terry AnnCharleston
 Gist, FayeSpartanburg
 *Gladden, GaryCharleston
 Glenn, GerryGreenwood
 *Godfrey, JoeUnion
 Goen, DonaldCharleston
 Goggins, RobinOrangeburg
 Gordan, VirginiaFlorence
 *Green, CarlDillon
 Gregory, JoeCharleston
 Grubbs, PatriciaGreenville
 Guignard, BernardRichland
 Hall, RandieDarlington
 Hamilton, TheodoreCharleston
 *Hammond, JerryRichland
 Hampton, GwendolynGreenville
 Hancock, HermanAiken
 Hand, RickySpartanburg
 Harden, BrendaWilliamsburg
 Harrison, TommyYork
 Hawkins, PaulaYork
 Hayes, StanleySpartanburg
 Hayes, SherrieSpartanburg
 Henderson, LeonardBeaufort
 Heyward, FrancisCharleston
 Hill, DorothyYork
 Hines, ScottyUnion
 Hodge, JimmieCharleston
 *Hollowinski, SallyUnion
 *Hollowinski, SueUnion
 Holmes, Hersie LeeAllendale

Hopkins, LouiseCharleston
 Houston, ChristinaMcCormick
 Howell, RonnieRichland
 Howell, VirgilGeorgetown
 Howle, TonyRichland
 Hucks, DeloresHorry
 Huggins, StephenDillon
 Hughes, ArzanderDarlington
 Humphries, JohnnyDarlington
 Hunnicutt, SandraNewberry
 Hursey, StevenDarlington
 Hutson, MiltonCharleston
 Irby, LorraineSpartanburg
 Jacques, DennisRichland
 Jacques, HildaCharleston
 James, JimmieSumter
 Jenkins, HeldiaSumter
 Johnson, BrentCharleston
 Johnson, DannyDillon
 Johnson, DarleneSpartanburg
 Johnson, EdwardOrangeburg
 Johnson, ErnestineBerkeley
 Johnson, EthelGreenville
 Johnson, RonnieDorchester
 Jones, BernardCharleston
 Jones, JudyAnderson
 Joyner, VickieLexington
 Keefe, ElaineFlorence
 Kennedy, RandolphFlorence
 Kennedy, RaySpartanburg
 Kerr, RudySpartanburg
 King, IdellCharleston
 Kitt, LawrenceDorchester
 Kitt, PakeatherDorchester
 Kutter, RobertAiken
 Kyzer, GaylonLexington
 *Launius, DonnieGreenville
 *Lawing, RonnieOconee
 Lawson, JackSpartanburg
 Lawson, JimSpartanburg
 *Leach, EveDarlington
 Lee, BarryCherokee
 Levine, VernettaJasper
 Lida, KennyGreenville
 Lida, LarrySpartanburg
 Littlejohn, DavyCharleston
 Love, NancyChester
 Loveless, HaroldMcCormick
 McCall, CassandraAnderson

McCoy, Roosevelt	Sumter	Poore, Donnie	Oconee
McDowell, Benny	Greenwood	Porter, Jeanette	Sumter
McGaha, Michael	Pickens	*Prescott, Willie James	Lee
McKelvey, Tommy	Spartanburg	*Price, Hugh	Greenville
McKnight, Mildred	Sumter	Price, Rosemary	Greenville
McLean, David	Marlboro	Priester, Harrison	Hampton
McLeod, Brenda	Dillon	Prince, Brenda	Greenville
McQueen, Eddie	Sumter	*Pringle, Samuel	Darlington
Manigault, Edna	Kershaw	Prioleau, Abraham	Sumter
Manigo, Johnnie	Horry	Pusser, Ginger	Richland
Martin, Richard	Spartanburg	Pyles, Annie Bell	Laurens
Mayfield, Arthur	Cherokee	Rackley, Leonard	Greenville
Mays, Desport	Hampton	Ramey, Judy	Oconee
Meadows, Randall	Spartanburg	Ramsey, Renee	Charleston
Meggett, Hazel	Charleston	Rast, Sabrina	Berkeley
Middleton, William	Colleton	Rast, Wayne	Berkeley
Milligan, Avis	Horry	Ray, Roger	Kershaw
Milligan, Frances	Horry	Reid, Linda	Pickens
*Milligan, Jackie	Horry	Richardson, Rodney	Jasper
Milligan, Vassie	Horry	Richburg, Dean	Lexington
Milton, Jack	Georgetown	*Ricker, Robert	Charleston
Milton, Robert	Georgetown	Riddle, James	Laurens
Milton, Ruby	Georgetown	Robinson, Cedric	Greenwood
Mitchum, Carol	Lexington	Robinson, Ronnie	Florence
Mitchem, Dorothy	Richland	Ruth, Albert	Union
Monson, Eric	Beaufort	Sanders, Hartwell	Cherokee
*Montgomery, Debra	Charleston	Sargent, Norman	Georgetown
Moon, Joe	Laurens	Saunders, Carl	Charleston
Moon, Sherri	Laurens	Saunders, Tim	Charleston
Moore, Jerry	Aiken	Schiffiano, Tony	Charleston
Morrison, Henry	York	Scott, Donald	Richland
Morrison, Melvin	York	Scott, Shirley	Lexington
Morrison, Sara	York	Shell, Willie	Greenville
Murrell, Edna	Florence	Simmons, Earline	Marlboro
Myers, Catherine	Sumter	Simons, Patricia	Richland
Myers, Marcus	Charleston	*Sims, Debra	Richland
Nelson, Louis	Greenville	*Sims, Gail	Richland
Nobles, Rogers	Barnwell	Singleton, Bertha	Jasper
Oakley, James	Charleston	Sisk, Howard	Greenville
*Odom, Elaine	Greenville	Sistrunk, Billy	Union
Owen, Karen	Aiken	Sizemore, Billy	Greenville
Parker, Bobby	Williamsburg	*Smalls, Sandra	Charleston
Parker, Timothy	York	Smiley, Johnny	Laurens
Patterson, Gail	Richland	Smith, Alan	Greenville
Peak, Linda	Lexington	Smith, Brad	Charleston
Pearson, Linda	Oconee	Smith, Brenda Kay	Oconee
Pearson, Sandy	Richland	Smith, Nelson	Edgefield
Penfield, Steve	Spartanburg	Smith, Pete	Greenville
Platte, David	Greenville	Smith, Robert	Union

Smith, Tommy	Fairfield	Vaughn, Randall	Sumter
Snellings, Elaine	Charleston	Vickers, Betty	Spartanburg
Snipe, David	Charleston	Washington, Allen	Charleston
Sowell, Ophelia	Chesterfield	Washington, Earl	Charleston
Spencer, Boyd	Cherokee	Washington, Isiah	Charleston
Steele, Calvin	Lexington	Watts, Aldon	Clarendon
Steele, Leroy	Aiken	Way, Johnny	Sumter
Sterling, Shirley	Richland	*Westmoreland, Mark	Cherokee
Stewart, Pam	Richland	Whitner, Elijah	Greenville
Stone, Rusty	Florence	Whitner, Joe	Greenville
Stoops, Brian	Richland	*Whitt, Ricky	Spartanburg
Strickland, Cynthia	Horry	Wilkes, Pat	Laurens
Sweatt, Cindy	Greenwood	Williams, Billy	Lexington
Thomas, Ronnie	Spartanburg	Williams, Dean	York
Tollison, Rickey	Spartanburg	*Williams, Denise	Sumter
Townsend, Jeffery	Greenville	Williams, Roger	Spartanburg
Turner, Arthur Lee	Fairfield	Wilson, Louise	Sumter
Turner, Austin	Spartanburg	*Wilson, Hunter	Greenville
Turner, Hattie Mae	Williamsburg	Wilson, Sherri	York
Turner, Rudolph	Spartanburg	*Wingard, Lynne	Lexington
Ulmer, Brenda	Colleton	*Woodard, Bruce	Fairfield
Vassey, Marlene	Spartanburg	Worthy, Douglas	Greenville

SCHOOL FOR THE BLIND

Adams, Clifton	Lexington	*Brown, Robert	Sumter
Adams, Leah	Spartanburg	Brown, Ronald	Darlington
Addington, Julie Ann	Pickens	Brown, Winston	Horry
Anderson, Jackie	Kershaw	Bryant, Jerry	Spartanburg
Anderson, John	Kershaw	Bryant, Nancy	Spartanburg
Antley, Randy	Richland	Bullard, Sheila	Horry
Ashmore, John	Greenville	Burgess, Faye	Orangeburg
Barksdale, Dorothy	Spartanburg	Burgess, Patricia	Greenwood
Bass, Bobby	Marion	*Callahan, Lu Anne	Union
Beachum, Gwendolyn	Spartanburg	Calvert, Brenda	Spartanburg
Belcher, Gail	Abbeville	Campbell, Jody	Anderson
Billings, Richard	Abbeville	Casey, Deborah	Spartanburg
Bilton, Tommy	Orangeburg	Chandler, Elizabeth	Sumter
Black, Marlene	Greenville	Cherry, George Robert	York
Bodie, Alvin	Richland	Coleman, Hattie Mae	Charleston
Bowman, Patricia	Richland	Coleman, Robert	Charleston
Broome, James Anthony	York	Coleman, Ronald	Charleston
*Brown, Correnthia	Lancaster	Collins, Tommy	Spartanburg
Brown, Jerry	Spartanburg	Cook, Joann	Spartanburg
*Brown, Johnny Mack	Hampton	Cooler, Myrtle	Beaufort
*Brown, Linda Gail	Marion	*Cothran, Kenneth	Spartanburg
Brown, Mike	Darlington	Cribb, Ann	Williamsburg
Brown, Randy	Greenville	*Culbutson, Glenn	Greenwood
		Cunningham, Charles	Richland

*Cutshaw, Linda Faye	York	Miller, Cynthia	Lexington
Dacus, Lindon	Dorchester	Mims, Dolly	Berkeley
Davis, Cecil	Spartanburg	McCoy, Larry	Charleston
*Dixon, Goldie	York	*Nichols, Celia	Lexington
Duvall, Jose	Richland	Pacenka, Myra	Greenville
Eller, Billy Ray	Aiken	Palmore, Ruth	Greenwood
*Estepp, Cindy	Spartanburg	*Patterson, Howard	Horry
*Ferguson, Terry	Spartanburg	Peoples, Julia	York
Fogle, Ollie	Orangeburg	Peterson, James	Sumter
Fowler, Sandra	Cherokee	Phillips, David	Laurens
Foy, Joseph	Spartanburg	Phillips, Harold	Laurens
Fraser, Bobbie Jean	Georgetown	Pittman, Wayne	Dillon
Gadsden, Walter	Charleston	Pittman, Wendell	Dillon
Gainey, Lee Roy	Spartanburg	Poston, Joey	Georgetown
Gallman, Ernest	Newberry	Rembert, Carson	Lee
*Garrett, Lynn	Charleston	*Reynolds, Tanya	Spartanburg
Gilliam, Danny	Oconee	Rhames, Clifford	Spartanburg
Givens, Betty Jean	York	Richardson, Andranie	Spartanburg
Godfrey, Frances	Charleston		
Godfrey, Rickey	Spartanburg	*Richburg, Annette	Sumter
Godfrey, Ronnie	Spartanburg	Roberts, Michael	Pickens
Graham, Leroy	Florence	Robinson, James	Greenwood
Green, Juanita	York	Rodgers, Gene Ray	Lexington
Green, Kashy	York	Roof, Susan	Lexington
Grier, John	Greenville	Rowley, Etta Jean	Greenville
Harmon, Mary	Lexington	Ruff, Garfield	Richland
Harris, Nancy Beth	Marlboro	Ruppe, Kay	Cherokee
Hatfield, Terry	Darlington	Sheck, Steven	Orangeburg
Haygood, Diane	Greenville	Sightler, Bobby	Richland
Haymond, Erlin	Oconee	Sims, Doctor Matthew	Richland
Hoffman, Connie	Anderson	Smith, James William	Greenville
Hudson, Douglas	Lee	*Spires, Mark	Orangeburg
*Hudson, Modestine	Richland	Sutton, Mike	Lancaster
*Hufford, Tim	Horry	Tant, Milton	Spartanburg
Huggins, Peggy	Dillon	Thomas, James	Chesterfield
Jackson, Donald	Dillon	Thomas, Joan	Aiken
Jacobs, Jimmie	York	Thrift, Barbara	Spartanburg
Johnson, Jerry	Horry	Tidwell, Anthony	Richland
Johnson, Diane	Barnwell	Tompkins, Teresa	Newberry
Kennedy, Donnie	Laurens	Walters, Cynthia	Charleston
Leonard, Sammie	Richland	Walters, Wayne	Anderson
Linen, David	Charleston	Warren, Sammie	Edgefield
Little, John	Charleston	Watts, Sandra	Lancaster
Logan, Ronnie	Greenwood	Watts, Larry	Lancaster
Marler, Leeta	Anderson	Welch, Danny	Sumter
Mattson, Barbara	Spartanburg	White, Dennis	Cherokee
Mayers, Clarence	Newberry	*Wideman, Betty	Greenville
Meehan, Michael	Richland	Williams, Emily	Lexington
Melton, Donna	York	Williams, Esther Bee	Darlington

Williams, Gary	Abbeville	Woodfin, Jean	Spartanburg
Williams, Richard	Berkeley	Wofford, Jared	Greenwood
Williams, Roddy	Berkeley	Yearwood, Bobby	Greenville
Williamson, Katherine	Aiken	*Young, Mike	Marlboro

SCHOOL FOR THE APHASIC

*Alexander, Gary	Greenville	Jenkinson, Banks	Florence
Blanton, Barbara	Charleston	*Lane, Fulton	Marion
Driggers, Kem	Marlboro	*Lee, Mary Lou	Marlboro
*Duke, Larry	Charleston	*Miller, Joseph	Charleston
*Edwards, Richard	Greenwood	Padgett, Sandra	Orangeburg
Farry, Joe	Richland	*Sellars, Douglas	Spartanburg
*Gill, Williams	Richland	*Skinner, Dwayne	Spartanburg
Hardee, Teresa	Horry	Tucker, Audie	Spartanburg
*Hudson, James	Colleton	Wetherell, Virginia	Marlboro
Hutto, Sharon	Lexington	Zilch, Larry	Sumter

* Children admitted during the school year 1966-1967.



Hughston Hall—Dormitory for Older Girls.

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